



Grade Policy for Grades 6-12

Rationale

Forest Charter School believes that grades are one of the primary ways the school communicates student progress to students, families, and the broader community. A clear, consistent, and equitable grading policy ensures that this communication is meaningful and trustworthy. FCS's policy is grounded in the belief that grades should accurately reflect what a student knows and can do, so that students and families can rely on them as a true measure of academic achievement. When grading practices are transparent and fairly administered, they support student growth, build confidence, and strengthen the relationship between school and home. With these considerations in mind, Forest Charter School has adopted the following policy:

Policy

1. The grading scale must include + & - grades
 - A+ is an optional grade. Teachers can add this grade to their grade scale, but it is not required.
2. If teachers include a grade/score based on subjective criteria like participation, effort, or engagement, they must include the following expectations:
 - clear expectations/rubrics and opportunities for students to be successful in this grade category.
 - at least one mid-semester update on this grade, so students have an idea how they are doing in this area before the end of the semester grade/evaluation
 - Grades cannot be based on attendance.
3. Teachers must use a clear “grading scale” for letter grades. This scale needs to be articulated to students in writing when they join the class. Below is an example of a traditional grading scale that teachers may, but are not required to use:
 - A 100% - 93%
 - A- 90% - 92%
 - B+ 88% - 89%

- B 83% - 87%
- B- 80% - 82%
- C+ 78% - 79%
- C 73% - 77%
- C- 70% - 72%
- D+ 68% - 69%
- D 63% - 67%
- D- 60% - 62%
- F 59% - 0%