



Course Catalog

Grades 9–12

2025-2026

470 Searls Ave ~ Nevada City ~ California 95959

Phone: (530) 265-4823 Fax: (530) 265-5037

Website: www.forestcharter.com



Learning Goals

Think creatively and critically

Students will be innovators & solution-oriented problem solvers.

Create an Empathetic Community

Students will recognize, appreciate & support diversity.

Develop Resilience

Students will persevere when faced with challenges.



Character Values

Students can demonstrate

Focus
Open-mindedness
Respect
Empathy
Self-reliance
Teamwork

as individuals
as members of a school
and as part of a larger society

Mission Statement

Forest Charter School commits to nurturing the love of learning within our school community. Our dedicated staff pledges to provide an environment of educational excellence that honors the student's individual learning style. Through positive collaboration between students, parents, and educators, Forest Charter School supports each student's educational goals by offering personalized options in the selection and implementation of curriculum to prepare them for future success.

Minimum Graduation Requirements

- 220 Credits

Course	Requirements for Class of 2025-26
English	Four years (40 credits) of English. 40 credits must be core English.
History	Three years (30 credits) of history/social science. Including one year (10 credits) of World History, one year (10 credits) of U.S. History, one semester (5 credits) of Government, and one semester (5 credits) of Economics.
Math	Three years (30 credits) of mathematics. Students must complete Algebra I.
Science	Two years (20 credits) of science. 10 credits must be in physical science and 10 credits must be in biological science.
World Language OR Visual and Performing Arts (VAPA) OR CTE	One year (10 credits) of world language. OR Students can also meet this requirement by completing one year of a visual or performing art (VAPA). OR One year (10 credits) of an approved CTE course.
PE/Health	Two years (20 credits) of PE and one semester (5 credits) of health.
Electives	60 credits of electives.
Career Prep	One semester (5 credits) of a career preparatory class.

Course	Requirements for Class of 2029-30
English	Four years (40 credits) of English. 40 credits must be core English.
History	Three years (25 credits) of history/social science. Including one year (10 credits) of World History, one year (10 credits) of U.S. History, one semester (5 credits) of Government.
Math	Three years (30 credits) of mathematics. Students must complete Algebra I.
Science	Two years (20 credits) of science. 10 credits must be in physical science and 10 credits must be in biological science.
World Language OR Visual and Performing Arts (VAPA) OR CTE	One year (10 credits) of world language. OR One year (10 credits) of a VAPA course OR One year (10 credits) of an approved CTE course.
PE/Health	Two years (20 credits) of PE and one semester (5 credits) of health.
Career Advisory	One semester (5 credits) of Career Advisory.
Ethnic Studies	One semester (5 credits) of Ethnic Studies.
Personal Finance	One semester (5 credits) of Personal Finance.
Electives	55 credits of electives.

FCS Recommended Course of Study for College-Bound Students

This is the minimum recommended course of study for college-bound students. Many colleges are impacted and/or selective and may expect students to take courses beyond their recommended course of study.

For more specific information regarding UC and CSU requirements, please go to www.cde.ca.gov/ci/gs/hs/hsgtable.asp.

English	Four years (40 credits) of college preparatory core English. Does not include courses listed as English elective, such as Creative Writing.
History	Same as FCS Requirement, plus an additional year of a history elective.

FCS Recommended Course of Study for College-Bound Students (cont.)

Math	Four years of college preparatory mathematics that include the topics covered in Elementary Algebra/Algebra I, Geometry and Advanced Algebra/Algebra II. (Trigonometry, Pre-Calculus, and/or Calculus are recommended.)
Science	Two years of laboratory science, including two of the three fundamental disciplines of Biology, Chemistry and Physics. (FCS encourages three years of lab science for selective colleges and four years of lab science and/or science elective for highly selective colleges.)
World Language	Two years of the same language other than English. (FCS recommends three plus years of the same language for more selective colleges.)
Visual and Performing Arts	One year required. This may be two consecutive semesters of the same course or two one-semester courses in the same artistic discipline. After completing the graduation requirements, VAPA courses should be considered part of a well-rounded, challenging elective program.
PE/Health	Same as the FCS requirement.
Electives	At least one year of an academic elective course. Students should take a well-rounded, challenging course of elective study in the core academic areas as well as other areas of interest.

Algebra Translation from Other Schools

The chart below displays how the districts in our area categorize and label their respective Algebra I options. Note that one must first determine if a student is taking a one-year or two-year Algebra I course. This information should assist you in determining if the Algebra I graduation requirement has been met. For example, in cases such as the Nevada Union District, the transcript must include Algebra AB Extended for two semesters to meet the equivalent Forest Charter Algebra A and Algebra B course credit.

Note 1: Comprehensive, traditional high schools in our area only offer the second half of Algebra I during the second semester of any given school year. For example, if a student takes Algebra AB Extended in the spring semester at NU, then the corresponding FCS credit is Algebra B only.

Note 2: Students who have passed only the second semester of Algebra I must complete the first semester, or pass a full year of an advanced math course (i.e., Algebra II or higher).

Note 3: Completion of Algebra II, Pre-Calculus, or Calculus will satisfy the high school Algebra I graduation requirement. Completion of Geometry or Statistics does not satisfy the Algebra I math requirement.

Course	FCS	Nevada Union District	Bitney Prep
Two-Year Algebra I course	Algebra A, B, C, D	Algebra AB Extended (2 semesters); Algebra CD Extended (2 semesters)	Algebra A, B, C, D
One-Year Algebra course	Algebra IA (1 semester); Algebra IB (1 semester)	Algebra I (2 semesters)	Algebra IA (1 semester); Algebra IB (1 semester)

Sierra College Academic Enrichment Program

- *Amendments to this procedure may be made at any time due to Sierra College changing/updating its policy regarding the Academic Enrichment Program.*

Student Must:

- Check with ST and College Counselor to ensure that Sierra College course is appropriate.
- Grades: 10th grade, 2nd semester thru 12th grade.
- Age: no recommendation.
- GPA: 2.7 Cumulative GPA, **OR** 3.0 in each of the two consecutive semesters immediately prior to the enrolled semester at Sierra College.
- Carry at least 20 credits with FCS AND must not exceed 45 credits total for the semester.
 - Maximum number of credits taken at Sierra College will be dependent on student's overall semester course load. See the chart below for credit equivalents.
 - Honors credit will be given to courses that are UC/CSU transferable.
- Abide by all Sierra College requirements, deadlines, and policies.
- Be responsible for the cost of any materials related to Sierra College classes.
- May appeal any of the above requirements to the College and Career Center. Items to be considered in determining the outcome of the appeal process may include, but are not limited to: recent student growth including study skills and habits; course of study; career and/or post secondary goals; letters of recommendation from STs, instructors, or tutors.

Sierra College credits will translate on FCS's transcript in the following manner:

Sierra College Units	Forest Charter School Units
1 credits	3.33 credits

2 credits	6.66 credits
3 credits	10 credits
4 credits	13.34 credits
5 credits	16.67 credits

*Note 1: Courses completed at Sierra College will appear in a separate box identified as Academic Enrichment on a student's FCS transcript.

*Note 2: FCS Academic Enrichment students need to submit an unofficial transcript to the FCS College Center at the end of each term at Sierra College in order to be awarded high school course credit. During a student's final semester at FCS, he or she must submit an **official Sierra College transcript** verifying completion of all Sierra College courses and credits.

*Note 3: Students will only receive weighted credit for courses included on the [Sierra College IGETC](#) approved list.

For information regarding Academic Enrichment classes, including directions regarding how to sign up, please visit the following website: <https://www.sierracollege.edu/admissions/college-in-hs.php>

Advanced Placement (AP) Classes and Honors Classes

- FCS wants to support its students who wish to attend college. AP classes offer a known and advanced curriculum when colleges are reviewing a transcript.
- FCS offers a variety of advanced classes.
- AP classes have been approved by College Board and the approved syllabus must be followed.
- Students who score a 3, 4, or 5 on the AP test may receive college credit.
- Students may take an AP test even if they have not taken the corresponding AP class.
- Both honors and AP classes will be counted as weighted grades (i.e., they will be factored in to the student's GPA).
- Honors credit is available for specific classes only. Please see the course catalog for available honors classes.
- Contact Academic Dean or College Center for a list of courses and vendors.

a-g Courses

- The University of California (UC) and the California State University (CSU) systems both utilize FCS's a-g course list.

- a-g classes are college prep and/or honors classes that have had their curriculum approved by the UC system. Students must take a minimum load of approved courses to apply to the UC/CSU system.
- For a list of any high school's a-g approved course list, please visit the following website: <https://hs-articulation.ucop.edu/agcourselist#/list/search/institution>.
- a-g approved classes are noted in the a-g column in the course catalog using the letter designation indicating the approved subject area.
- a-g classes will be noted on a transcript with a modifier; see transcript key.

Graduation Requirement Regarding: VAPA, World Language, and CTE

To graduate from FCS a student must complete 10 credits of an art, world language, or an approved CTE course.

- Students need 10 credits of VAPA, **OR** world language, **OR** an approved CTE course to graduate.
- Notes on CTE courses:
 - Only an approved CTE course can be used to fulfill a student's graduation requirement. This course must be approved under the UC's a-g program.
 - For a current list of CTE courses, please consult the College & Career Center.
 - For more detailed information, please visit CTE Works website: www.placercoe.k12.ca.us/departments/educationalservices/cteworks/Pages/default.aspx

Please note the following specifics if a student is applying to college; college entrance requirements are much more in-depth.

- Students planning on attending a 4-year college must take, **at a minimum**, 10 credits of a VAPA in the same discipline.
- Students planning on attending a 4-year college must take, **at a minimum**, 20 credits of the same world language.

Graduation Awards Procedure

In supporting FCS's philosophy of personalized learning, the school has adopted the following procedure for determining graduation honors/awards.

Graduating with Honors

In order to graduate with Honors from Forest Charter School, the following are considered:

- Weighted GPA is calculated through the fall semester of the academic year in which the student graduates (i.e., the 2021-22 school year).
 - All semesters, including those taken concurrently at another institution, are used in calculating the weighted GPA. It is the student's responsibility to provide all outside transcripts to FCS.

- Students graduating at the end of the fall semester will be considered part of the following June's graduating class for purposes of these awards.
- Students graduating with Honors must have a GPA of 3.5–3.99
- In order to qualify for the Graduating with Honors award, students must be enrolled in at least a college prep curriculum as available.
- Weighted GPA of qualified students is the sole determinant of this award.

Graduating with High Honors

In order to graduate with High Honors from Forest Charter School, the following are considered:

- Weighted GPA is calculated through the fall semester of the academic year in which the student graduates (i.e., the 2021-22 school year).
 - All semesters, including those taken concurrently at another institution, are used in calculating the weighted GPA. It is the student's responsibility to provide all outside transcripts to FCS.
 - Students graduating at the end of the fall semester will be considered part of the following June's graduating class for purposes of these awards.
- Students graduating with High Honors must have a GPA of at least 4.0.
- In order to qualify for the Graduating with Honors award, students must be enrolled in at least a college prep curriculum as available.
- Weighted GPA of qualified students is the sole determinant of this award.

Grade Level Policy

- *Approved by FCS Charter Council – August 2006*

Rationale:

Since Forest Charter School is an independent study program, determining student grade level by the number of earned credits was considered. However, due to the personalized nature of our program, students sometimes miss being promoted to the next grade by 5 or fewer credits. For some students, being held back due to a few credits causes emotional stress. Further, determining grade level by earned credits can create conflict with state testing and, in some instances, with graduation. Due to these considerations, Forest Charter School has adopted the following policy.

Policy:

- High school grade level designation is determined by the year in school, not by number of credits earned. (A third-year student with only 90 credits is still designated as a junior.)
- In extreme circumstances (for example a fourth-year student with 60 units) STs should consult with the Academic Dean regarding grade level designation.
- If a student needs a fifth year to finish his or her credits to graduate, he or she will be considered a second-year senior.

High School Credit Policy

- *Approved by FCS Charter Council – August 2006*

Rationale:

Forest Charter School's Personalized Learning Program provides students and their families the flexibility to work with rigorous and challenging curriculum, acknowledging that a student's ability may exceed his or her grade level. Thus, some students at Forest Charter School are working with curriculum that is either above or below their chronological grade level. Due to this reality, Forest Charter School has adopted the following policy.

Policy:

- Students may only earn high school credit if they are enrolled in grades 9–12.
- Middle school students may not earn high school credit for courses successfully completed, regardless of course rigor or content. However, Forest Charter School intends to honor the course content but not recognize the traditional high school credit associated with such courses. Taking such courses allows a student to be placed in the appropriate accelerated courses upon entering high school.
- **EXAMPLE:** If an 8th grade student successfully completes a year of Algebra I, that student would be encouraged to take Geometry in the 9th grade, and Algebra II in the 10th grade.

Earned Credits Policy

- *Approved by FCS Charter Council – August 2006*

Rationale:

Forest Charter School believes it is more beneficial to the student to be held to a certain standard of work (both quality and quantity) and to have that level of work be reflected in the student's grade rather than adjusting the number of credits earned by the amount of work a student completes. In order to support the expectation, Forest Charter School has adopted the following policy.

Policy:

- Students may earn 2.5 or 5 units of high school credit for classes taken while in grades 9–12.
- If a student only does enough work to earn fewer than 5 credits, the unfinished work should affect his or her grade rather than the number of credits earned.
- The number of credits a class will be worth should be determined at the beginning of the semester rather than adjusting the credits based on what the student finishes during the semester.
- If a student is unable to finish the required work due to an extreme circumstance, such as a death in the family or personal injury, the student should be given an Incomplete so that he or she can finish the work at a later date.

- **NOTE:** A student can earn variable credit to finish a class that was taken at another school (e.g., if a student earned 3.5 credits of Algebra IA, he or she can take 1.5 credits of Algebra IA with FCS to finish the class).

Minimum/Maximum Credit Policy (20/45 Rule)

- *Approved by FCS Charter Council – October 2024*

Rationale:

- We do not rely solely on seat time when calculating units. Rather, we consider the amount and content of material covered and learned.
- Consequently, Forest Charter School must designate what constitutes a full-time student.

Policy:

- The minimum number of Forest Charter School units in which a student must be enrolled is 20 units.
- Further, students may not exceed 45 units per semester unless they receive permission from the Academic Dean or designee.
- Forest Charter students enrolled at Sierra College need to pay particular attention to the 45-unit limit.

Incomplete Grades Policy

- *Approved by FCS Charter Council – April 2024*

Rationale:

Forest Charter School wishes to maintain a standard of earning 2.5 or 5 credits as reflected in the Earned Credits policy. However, it is acknowledged that unforeseeable circumstances arise. Therefore, in order to support students during difficult times, Forest Charter School has adopted the following policy.

Policy:

- The Supervising Teacher should determine if an Incomplete is appropriate for the student. This determination should be made in conjunction with the block class teacher if the Incomplete is being requested for that class.
- The ST must get approval to offer an Incomplete from the Academic Dean or designee.
- An Incomplete should only be offered for an unusual circumstance and not because the student simply didn't finish the assigned work.
- First semester: Forest Charter School will grant a maximum of six weeks after the last day of the first semester (including holidays/school breaks) for a student to turn in missing work.

- Second semester: Forest Charter School will allow the student to turn in missing work by the first day of school for the following school year.
- NOTE: The Academic Dean or designee may establish an earlier or a later due date at their discretion based on the circumstances of the situation.
- If the work has not been resolved by the established deadline, the Incomplete will revert to the original grade, and late work can no longer be turned in to change the grade.
- Whenever possible, the ST should talk to the Academic Dean or designee at least one month before the end of the semester about any students who may need an Incomplete.

Pass/No Pass Policy

- *Approved by FCS Charter Council – August 2006*

Rationale:

Forest Charter School wishes to support students who prefer not to receive grades. However, due to the potential limitations taking classes pass/no pass can create when applying to colleges, Forest Charter School has adopted the following policy.

Policy:

- Students can choose to receive pass/no pass grades in place of the traditional letter grading system (i.e., A, B, C, D, F) in PE and elective classes only.
- A pass/no pass grade is not factored into the GPA.
- If a student chooses this option, the family must be made aware of the possible impact, and they must sign the pass/no pass acknowledgement sheet explaining some of these possible repercussions.
- A student may not choose to receive a pass/no pass grade for core classes. These classes include but may not be limited to English, history, math, and science. If the student wishes to apply for an exception, he or she must petition the High School Review Board.

Guidelines for use of NG (No Grade)

- This grade indicator is designed for use in response to unusual events or emergency circumstances. An NG (No Grade) is issued when a student, through no fault of his/her own, is unable to complete a course and the request is submitted after the drop deadline (last date to drop a course).
- An NG has no impact on a student's grade point average (GPA).
- An NG may be issued at the request of a supervising teacher and with the approval of the academic dean and the administrator at the local learning center.

Promotion/Retention Policy

- *Approved by FCS Charter Council – May 2018*

Rationale

Forest Charter School wishes to be thorough and consistent when determining if a student should change his or her grade level. Such a change can have a social and academic impact in the future and this impact should be carefully considered. To fully support students and make the best decision for their academic careers, Forest Charter School has adopted the following policy.

Policy

- Students under consideration for promotion or retention will be evaluated by the FCS Review Board to determine if such a change is appropriate and beneficial for the student.
- The final decision for promoting or retaining a student is reserved for the Executive Director.

Considerations

- Students will be promoted or retained according to several considerations including but not necessarily limited to the following factors:
 - Physical maturity and chronological age
 - Academic achievement
 - Social and educational maturity (in a school environment)
 - Emotional reaction to placement
- In addition to these factors, the FCS Review Board will require the following information:
 - State testing scores
 - Local objective assessments (check with administration)
 - A writing sample completed at the Forest Charter School Office
 - A teacher and/or ST recommendation
 - The FCS Review Board reserves the right to request additional information
- Additional Information:
 - FCS does not promote mid-year.
 - FCS does not promote students who are enrolled in high school. However, students can develop a schedule that allows them to accrue more credits and thereby advance more quickly.

Plagiarism/Cheating Policy

- *Approved by FCS Charter Council – April 2024*

Rationale:

Forest Charter School wants to support students in creating original ideas. When a student uses another person's thoughts or ideas, that student is not engaged in learning. In order to support student learning, Forest Charter School has adopted the following policy.

Policy:

- Plagiarism and/or cheating is not allowed under any circumstances.
- The different degrees of plagiarism/cheating, as well as the number of instances that have occurred, can impact the disciplinary response from Forest Charter School.
- These disciplinary measures may include, but are not limited to, one or some combination of the following:
 - A lesson or project on what plagiarism/cheating is
 - Discussion with parents
 - Review Board meeting
 - Make up the assignment for a lower grade
 - Special assignment
 - A failing or zero grade on the assignment
 - A failing grade in the class
 - Removal from the class
- **FCS acknowledges that the student use of AI is complex and evolving: using AI without ethical citation is in violation of FCS plagiarism policy.**

Definition:

Plagiarism consists of using ideas, thoughts, or words (i.e., phrases or sentences) that are someone else's without giving documented credit to that person.

Supervising Teacher Tutoring Policy

- *Approved by FCS Charter Council – May 2020*

Rationale:

Within the independent nature of Forest Charter School's personalized learning program, students sometimes need additional tutoring in their academic subjects. FCS works to make available a number of qualified tutors, and families can hire these tutors by requesting to use

their instructional funds. However, families often wish to work with their Supervising Teacher due to the comfort and familiarity with the family dynamic, the background knowledge that the ST has about the student, as well as the STs expertise in a certain subject area. However, this dynamic could be perceived as a conflict of interest. And, whether this perception is real or perceived, intentional or unintentional, FCS is compelled to protect the integrity of the school's educational program.

Since the inherent role of the ST is to provide guidance and instruction of the student's overall education, STs are already paid through their salaries to provide support for each student holistically. If a student requires more assistance than is reasonable for this salaried ST position, an external educational support should be found.

With these considerations in mind, FCS has adopted the following policy:

Policy:

- A Supervising Teacher cannot be paid to tutor any current Forest Charter School students
- A block class instructor who is not an ST may be paid to tutor FCS students unless that student is enrolled in their block class.
- An ST may be paid to run a tutoring program that is open to the entire school (such as a Math Lab) even if the STs students attend.
- In rare cases, exceptions to this policy will be considered. These exceptions must be submitted in writing to the FCS Executive Director for approval before any paid tutoring takes place.

Dropping Classes Policy

- *Approved by FCS Charter Council – March 2025*

Rationale:

Forest Charter School believes students should honor a commitment to finishing a class for which they signed up. However, FCS acknowledges that students often wish to try various classes to explore different educational options. Further, although unpredictable circumstances can arise, FCS does not wish to encourage students to drop a class simply because it is difficult. Therefore, FCS has adopted the following policy.

Policy:

- The last day a student in grades 9-12 may drop a class and not have it appear on a transcript is at the meeting with their ST at the end of the second learning period (approximately 8 weeks into a semester).

- Students participating in an Online Course Provider course must follow all Online Course Provider drop deadlines. If a student drops an Online Course Provider course after the provider's deadline, the student may receive an "F" from the Online Course Provider for the semester. The Course Provider course-issued grade must be reported on the Forest Charter School transcript.
- Students participating in Dual Enrollment/Academic Enrichment courses from community colleges must follow all drop deadlines from the institution. If a student misses the drop deadline, the issued grade will remain on the student's college transcript and must be reported to the Forest Charter School transcript.
- If a student wishes to drop a class after the deadline and have the class removed from the transcript, they must appeal to the High School Review Board.

Retaking High School Classes Policy

- *Approved by FCS Charter Council – April 2009*

Rationale:

Forest Charter School wants to support students who wish to retake a class in order to improve their understanding of the material and/or grade point average. In order to create clarity around the process and the requirements, as well as the implications on a student's transcript, FCS has adopted the following policy.

Policy:

- If a high school student retakes a class, the following takes place:
 - The original class and grade stay on the transcript
 - The credits for the original grade are removed
 - The retaken class and grade are added to the transcript
 - The new grade and credits are computed in the overall GPA
- If a student has already passed a class with a D- or higher, he or she can only retake this class once.
 - Any exceptions to this policy must be approved by the High School Review Board.

Seal of Biliteracy Award

- *Approved by FCS Charter Council – March 2022*

Rationale:

Forest Charter School (FCS) believes in supporting students and recognizing their academic achievements. As such, FCS will award the State Seal of Biliteracy to high school students who have attained a high level of proficiency in speaking, reading, and writing in one or more languages in addition to English. The State Seal of Biliteracy is marked by a gold seal affixed to

the diploma or transcript. To support these students, Forest Charter School has approved the following procedure.

Procedure:

To earn the California State Seal of Biliteracy the student must:

DEMONSTRATE ENGLISH PROFICIENCY THROUGH ONE OF THE FOLLOWING METHODS:

COURSEWORK:

Complete all **English language arts (ELA) graduation requirements with an overall grade point average (GPA) of 3.0** in those classes.

OR

ASSESSMENT (CHOOSE ONE):

Option 1: State Assessment: Pass the California Assessment of Student Performance and Progress (CAASPP) for English language arts administered in grade 11, at or above the “standard met” achievement level.

Option 2: Advanced Placement (AP) Assessment: Pass an English AP examination with a score of 3 or higher (AP English Language and Composition, AP English Literature or Composition, or AP Seminar).

Option 4: SAT: Achieve a score of 480 or above on the Evidence-Based Reading and Writing section of the SAT.

Additional English Proficiency Requirement for English Learners Only:

In addition to the requirements mentioned above, students who are classified as English learners must attain an **oral language composite score of level 4 on the English Language Proficiency Assessments for California (ELPAC).**

AND

DEMONSTRATE PROFICIENCY IN ONE OR MORE LANGUAGES, OTHER THAN ENGLISH, THROUGH ONE OF THE FOLLOWING METHODS:

COURSEWORK:

Successfully complete a **four-year course of study in a world language at the high school or higher level, attaining an overall GPA of 3.0 or higher** in that course of study, and demonstrate oral proficiency in the language comparable to that required to pass an AP or IB examination.

OR

ASSESSMENT (CHOOSE ONE):

Option 1: AP: Pass a world language AP examination with a score of 3 or higher,

Option 3: ACTFL: Pass an ACTFL Writing Proficiency Test (WPT) and Oral Proficiency Interview (OPI) with scores of intermediate mid or higher.

From *California Education Code* Section 51461.

Summer Classes Policy

- *Approved by FCS Charter Council – March 2022*

Rationale:

Forest Charter School (FCS) strives to support students as they pursue different avenues to meet their high school graduation requirements. Although FCS does not offer a summer session, taking classes during the summer is a viable way for students to remediate or to accelerate as needed. With these considerations in mind Forest Charter School has approved the following policy.

Policy:

- Forest Charter School will add classes taken during the summer term at another institution to a student's transcript if the following criteria are met.
 - The provider must issue an official transcript that identifies the name of the institution, the title of the class taken, the course grade, the credits completed, and the term and year the course was taken.
- Forest Charter School will add the information provided on the transcript to the student's FCS transcript under the name of the institution where the class was taken.

Online Courses Publisher Policy

- *Approved by FCS Charter Council – May 2022*

Rationale:

Forest Charter School (FCS) strives in all ways to provide a strong independent study program for all students. In building a personalized program for a wide-variety of students, we recognize that it sometimes becomes necessary to use outside resources to support a student's unique educational plan, and FCS permits students to supplement their FCS education in this manner. As a public charter school, FCS is aware of its responsibility to maintain a robust teaching program offered through its own faculty. With these considerations, Forest Charter School has approved the following policy.

Definition:

- Online Course Publishers - These publishers provide curriculum and assignments; grade the assignments; and provide final grades.

Procedure:

- Students must be enrolled in at least 20 FCS credits, separate from any online course publishers and/or community college classes
- Students can enroll in a maximum of two classes from online course publishers and/or community college classes per semester (i.e. any combination of community college classes and/or classes with online course publishers).
 - NOTE: In some instances, community college classes require labs or other support/supplemental sections as part of a primary class. These support/supplemental sections are considered part of the primary class in which the student is enrolled, and therefore count as one class toward the two class maximum.
- High school classes must be a-g approved, as applicable to the type of course.
- Students may only use FCS-approved online course publishers, if they wish to receive FCS credit for the course(s).
- All final assessments from online course publishers must be proctored either by a third-party online proctor service or an FCS staff member. The supervising teacher and/or FCS administration has the authority to require that any assessment (even if it is proctored by a third-party online proctor service) is taken at an FCS learning center under the supervision of an FCS staff member.
- FCS will report exact grades from online course publishers.
- Forest Charter School will not add classes from online course publishers to the FCS transcript that were not part of the student's FCS master agreement (i.e. approved by Forest Charter School).
- Students/families may appeal any of the above requirements to the FCS Academic Dean or designee, who has final authority over the matter.

4-Year Plan

Subject	Minimum Units	1st Semester	2nd Semester	3rd Semester	4th Semester	5th Semester	6th Semester	7th Semester	8th Semester
Core English	40								
World History	10								
U.S. History	10								
Government	5								
Math – Must Complete Algebra I	30								
Sciences – Biological (10)	10								
Sciences – Physical (10)	10								
P.E.	20								
Health	5								
Career Advisory	5								
World Language or VAPA or CTE	10								
Ethnic Studies	5								
Personal Finance	5								
Electives	55								
Total	220								

4-Year Plan: UC/CSU Bound Students

Subject	Minimum Units	1st Semester	2nd Semester	3rd Semester	4th Semester	5th Semester	6th Semester	7th Semester	8th Semester
World History (a)	10								
U.S. History (a)	10								
Government (a)	5								
English (b)	40								
Algebra 1 (c) (unless already completed)	10								
Geometry (c)	10								
Algebra 2 (c)	10								
Math - Other (c) (recommended)	10-20								
Science Biological (d)	10								
Sciences - Physical (d)	10								
World Language (e)	20-30								
VAPA (f)	10								
Ethnic Studies	5								
Personal Finance	5								
PE	20								
Health	5								
Career Advisory	5								
Academic Electives (for ex. Econ)	10								
Other Electives	10+								

English Core Classes

FCS Requirement — Please review the specific graduation requirements listed in the beginning of the course catalog. These minimum requirements are dependent on the year that the student will graduate from Forest Charter School.

FCS Recommended Course of Study for College-Bound Students — Four years (40 credits) of college preparatory English.

College Prep is designated as (P). Honors is designated as (H). Advanced Placement is designated as (AP).

<i>Transcript Title</i>	<i>Explanation</i>	<i>a-g</i>	<i>Credits</i>
English 9 (H)		b	5
English 9 (P)		b	2.5 or 5
English 10 (H)		b	5
English 10 (P)		b	2.5 or 5
English 11 (H)		b	5
English 11 (P)		b	2.5 or 5
English Literature and Composition (AP)		b	5
English 12 (H)		b	5
English 12 (P)		b	2.5 or 5
English Composition (H)	Can only take one year in 12th grade	b	5
English Composition (P)	Can only take one year in 12th grade	b	2.5 or 5

History/Social Science

FCS Requirement — Please review the specific graduation requirements listed in the beginning of the course catalog. These minimum requirements are dependent on the year that the student will graduate from Forest Charter School.

FCS Recommended Course of Study for College-Bound Students — Same as FCS Requirement, plus an additional year of history elective.

College Prep is designated as (P). Honors is designated as (H). Advanced Placement is designated as (AP).

<i>Transcript Title</i>	<i>Explanation</i>	<i>a-g</i>	<i>Credits</i>
Economics (H)	1 Semester Class	g	5
Economics (P)	1 Semester Class	g	2.5 or 5
Geography A/B (P)		g	2.5 or 5
U.S. Government (H)	1 Semester Class	a	5
U.S. Government (P)	1 Semester Class	a	2.5 or 5
U.S. History (AP)		a	5
U.S. History (H)		a	5
U.S. History (P)		a	2.5 or 5
World History (H)		a	5
World History (P)		a	2.5 or 5

Mathematics

FCS Requirement – Please review the specific graduation requirements listed in the beginning of the course catalog. These minimum requirements are dependent on the year that the student will graduate from Forest Charter School.

FCS recommended Course of Study for College-Bound Students – Four years of college preparatory mathematics that include the topics covered in Elementary Algebra/Algebra I, Geometry and Advanced Algebra/Algebra II. (Trigonometry, Pre-Calculus and/or Calculus are recommended)

College Prep is designated as (P). Honors is designated as (H). Advanced Placement is designated as (AP).

<i>Transcript Title</i>	<i>Explanation</i>	<i>a-g</i>	<i>Credits</i>
Algebra A/B	General Studies (Approval Req'd)		2.5 or 5
Algebra C/D	General Studies (Approval Req'd)		2.5 or 5
Algebra I (H)		c	5
Algebra I (P)		c	2.5 or 5
Algebra II (H)	Pre-Req of Algebra I with C or Better	c	5
Algebra II (P)	Pre-Req of Algebra I with C or Better	c	2.5 or 5
Calculus AB/BC (H)	1 or 2 Semester Class		5
Geometry (H)		c	5
Geometry (P)		c	2.5 or 5
Personal Finance (P)			2.5 or 5
Pre-Algebra	General Studies/Intervention Class		2.5 or 5 (Max 20)
Pre-Calculus (H)		c	5
Pre-Calculus (P)		c	2.5 or 5
Statistics (H)			5
Statistics (P)		c	2.5 or 5
Transition to Algebra II (P)			2.5 or 5
Transition to College Math (P)			2.5 or 5

Science-Physical

FCS Requirement — Please review the specific graduation requirements listed in the beginning of the course catalog. These minimum requirements are dependent on the year that the student will graduate from Forest Charter.

FCS Recommended Course of Study for College-Bound Students — Two years of laboratory science, including two of the three fundamental disciplines of Biology, Chemistry and Physics. (FCS encourages three years of lab science for selective colleges and four years of lab science and/or science for highly selective colleges)

College Prep is designated as (P). Honors is designated as (H). Advanced Placement is designated as (AP).

<i>Transcript Title</i>	<i>Explanation</i>	<i>Credits</i>
Intro to Science (P)	Physical Science	2.5 or 5

<i>Transcript Title</i>	<i>Explanation</i>	<i>a-g</i>	<i>Credits</i>
Chemistry I (H)	Physical Science Algebra I Prerequisite	d	5
Chemistry I (P)	Physical Science/Lab Science Algebra I Prerequisite	d	2.5 or 5
Chemistry II (H)	Physical Science/Lab Science		5
Conceptual Physics (H)	Physical Science/Lab Science Algebra I Prerequisite		5
Conceptual Physics (P)	Physical Science/Lab Science Algebra I Prerequisite	d	2.5 or 5
Earth Science (P)	Physical Science	d	2.5 or 5
Environmental Science (H)	Physical Science		5
Environmental Science (P)	Physical Science	d	2.5 or 5
Integrated Science I (P)	Physical Science/Lab Science	d	2.5 or 5
Integrated Science II (P)	Physical Science/Lab Science	d	2.5 or 5
Integrated Science III (P)	Physical Science/Lab Science	d	2.5 or 5
Physics (H)	Physical Science/Lab Science Algebra I Prerequisite	d	5
Physics (P)	Physical Science/Lab Science Algebra I Prerequisite	d	2.5 or 5

Science-Biology

FCS Requirement — Please review the specific graduation requirements listed in the beginning of the course catalog. These minimum requirements are dependent on the year that the student will graduate from Forest Charter.

FCS Recommended Course of Study for College-Bound Students — Two years of laboratory science, including two of the three fundamental disciplines of Biology, Chemistry and Physics. (FCS encourages three years of lab science for selective colleges and four years of lab science and/or science for highly selective colleges)

College Prep is designated as (P). Honors is designated as (H). Advanced Placement is designated as (AP).

<i>Transcript Title</i>	<i>Explanation</i>	<i>Credits</i>
Intro to Science (P)	Physical Science	2.5 or 5

<i>Transcript Title</i>	<i>Explanation</i>	<i>a-g</i>	<i>Credits</i>
	Biological Science		
Anatomy & Physiology (H)	Lab Science		5
Anatomy & Physiology (P)	Lab Science	d	2.5 or 5
Biology (H)	Biological Science	d	5
	Lab Science		
Biology (P)	Biological Science	d	2.5 or 5
	Lab Science		
Environmental Science (H)	Biological Science		5
Environmental Science (P)	Biological Science	d	2.5 or 5
Environmental Science (AP)	Biological Science		5
Field Ecology (P)	Lab Science	d	2.5 or 5
	Biological Science		
Intro to Science	General Studies		2.5 or 5
Intro to Science (P)	Biological Science		2.5 or 5

World Language

FCS Requirement – Please review the specific graduation requirements listed in the beginning of the course catalog. These minimum requirements are dependent on the year that the student will graduate from Forest Charter School.

FCS Recommended Course of Study for College-Bound Students – Two years of the same language other than English. FCS recommends three plus years of the same language for more selective colleges.

College Prep is designated as (P). Honors is designated as (H). Advanced Placement is designated as (AP).

<i>Transcript Title</i>	<i>Explanation</i>	<i>a-g</i>	<i>Credits</i>
French I (H)			5
French I (P)		e	2.5 or 5
French II (H)			5
French II (P)		e	2.5 or 5
Spanish I (H)			5
Spanish I (P)		e	2.5 or 5
Spanish II (H)			5
Spanish II (P)		e	2.5 or 5
Spanish III (H)			5
Spanish III (P)		e	2.5 or 5
Spanish IV (H)			5
Spanish IV (P)		e	2.5 or 5

Visual Arts

FCS Requirement – Please review the specific graduation requirements listed in the beginning of the course catalog. These minimum requirements are dependent on the year that the student will graduate from Forest Charter School.

FCS Recommended Course of Study for College-Bound Students – One year required. This must be two consecutive semesters of the same course. After completing the graduation requirements, VAPA courses should be considered part of a well-rounded and challenging elective program.

College Prep is designated as (P). Honors is designated as (H). Advanced Placement is designated as (AP).

<i>Transcript Title</i>	<i>Explanation</i>	<i>a-g</i>	<i>Credits</i>
Digital Photography I (P)		f	2.5 or 5
Advanced Digital Photography (P)			2.5 or 5
Graphic Design I (P)		f	2.5 or 5
Studio Art I (P)		f	2.5 or 5
Advanced Art (P)		f	2.5 or 5

Performing Arts

College Prep is designated as (P). Honors is designated as (H). Advanced Placement is designated as (AP).

<i>Transcript Title</i>	<i>Explanation</i>	<i>a-g</i>	<i>Credits</i>
Choir I (P)		f	2.5 or 5
Advanced Choir (P)			2.5 or 5
Dance I (P)		f	2.5 or 5
Advanced Dance (P)			2.5 or 5
Drama I (P)		f	2.5 or 5
Advanced Drama (P)		f	2.5 or 5
Instrumental Music I (P)		f	2.5 or 5
Advanced Instrumental Music (P)		f	2.5 or 5
Voice I (P)		f	2.5 or 5
Advanced Voice (P)			2.5 or 5

Computers/Technology

FCS Requirement – Please review the specific graduation requirements listed in the beginning of the course catalog. These minimum requirements are dependent on the year that the student will graduate from Forest Charter School.

FCS Recommended Course of Study for College-Bound Students – One year. After completing the graduation requirements, computer/technology courses should be considered part of a well-rounded and challenging elective program.

Any one-year computer programming may receive math credit.

College Prep is designated as (P). Honors is designated as (H). Advanced Placement is designated as (AP).

<i>Transcript Title</i>	<i>Explanation</i>	<i>a-g</i>	<i>Credits</i>
Computer Graphics I (P)			2.5 or 5
Computer Graphics II (P)			2.5 or 5
Computer Programming I (P)	Pre-Req of Algebra I with C or Better		2.5 or 5
Computer Programming II (P)	Pre-Req of Algebra I with C or Better		2.5 or 5
Computer Programming III (P)	Pre-Req of Algebra I with C or Better		2.5 or 5

PE/Health

FCS Requirement – Two years (20 credits) of PE and one semester (5 credits) of Health.

<i>Transcript Title</i>	<i>Explanation</i>	<i>a-g</i>	<i>Credits</i>
P.E. I	1st Yr. P.E.		2.5 or 5
P.E. II	2nd Yr P.E.		2.5 or 5
P.E. III			2.5 or 5
P.E. IV			2.5 or 5
Health	General Studies		2.5 or 5

English Electives

FCS Requirement – Please review the specific graduation requirements listed in the beginning of the course catalog. These minimum requirements are dependent on the year that the student will graduate from Forest Charter.

FCS Recommended Course of Study for College-Bound Students – Students should take a well-rounded and challenging course of elective study in the core academic areas as well as other areas of interest.

College Prep is designated as (P). Honors is designated as (H). Advanced Placement is designated as (AP).

<i>Transcript Title</i>	<i>Explanation</i>	<i>a-g</i>	<i>Credits</i>
Creative Writing I (P)		g	2.5 or 5
Advanced Creative Writing (P)		g	2.5 or 5
ELA Foundations	Intervention Class		2.5 or 5
	General Studies		
Film as Literature (P)			2.5 or 5
Journalism I (P)			2.5 or 5
Journalism II (P)			2.5 or 5

History/Social Science Electives

FCS Requirement – Please review the specific graduation requirements listed in the beginning of the course catalog. These minimum requirements are dependent on the year that the student will graduate from Forest Charter.

FCS Recommended Course of Study for College-Bound Students – Students should take a well-rounded and challenging course of elective study in the core academic areas as well as other areas of interest.

College Prep is designated as (P). Honors is designated as (H). Advanced Placement is designated as (AP).

<i>Transcript Title</i>	<i>Explanation</i>	<i>a-g</i>	<i>Credits</i>
Humanities (P)			2.5 or 5
Psychology (H)		g	5
Psychology (P)			2.5 or 5
Sociology (H)		g	5
Sociology (P)			2.5 or 5

General Electives

FCS Requirement — Please review the specific graduation requirements listed in the beginning of the course catalog. These minimum requirements are dependent on the year that the student will graduate from Forest Charter.

FCS Recommended Course of Study for College-Bound Students — Students should take a well-rounded and challenging course of elective study in the core academic areas as well as other areas of interest.

College Prep is designated as (P). Honors is designated as (H). Advanced Placement is designated as (AP).

<i>Transcript Title</i>	<i>Explanation</i>	<i>a-g</i>	<i>Credits</i>
Auto Mechanics I (P)			2.5 or 5
Auto Mechanics II (P)			2.5 or 5
Cultural Studies	General Studies		2.5 or 5
Cultural Studies (P)	Can repeat for credit		2.5 or 5
Driver's Education	General Studies		2.5
Driver's Training	General Studies		2.5
ELD I	General Studies		2.5 or 5
ELD II	General Studies		2.5 or 5
ELD III	General Studies		2.5 or 5
ELD IV	General Studies		2.5 or 5
Home Economics	General Studies		2.5 or 5
Life Skills (CAPA/IEP)	General Studies		0
Math Foundations	General Studies (Approval Req'd) Intervention Class		2.5 or 5
Peer Tutoring	Can repeat for credit General Studies		2.5 or 5
Seminar (P)	Can repeat for credit Max of 40 credits total General Studies		2.5 or 5
Study Skills	Can repeat for credit General Studies		2.5
Teacher's Aide	Can repeat for credit General Studies		2.5 or 5
Yearbook	Can repeat for credit Max of 20 credits total General Studies		2.5

Career/College

FCS Requirement – Please review the specific graduation requirements listed in the beginning of the course catalog. These minimum requirements are dependent on the year that the student will graduate from Forest Charter.

College Prep is designated as (P). Honors is designated as (H).

<i>Transcript Title</i>	<i>Explanation</i>	<i>a-g</i>	<i>Credits</i>
Career Advisory (P)	10th Grade	g	2.5 or 5
	Grad Requirement		
Career Exploration	Can repeat for credit		2.5 or 5
	Max of 40 credits total		
	General Studies		
College Advisory A/B/C (P)	11th & 12th Grade		2.5
Employment Education	Can repeat for credit		2.5, 5, 7.5 or 10
	Max of 10 credits per semester		
	Max of 40 credits total		
	General Studies		

CTE Pathways - eDynamicLearning

FCS Requirement — Please review the specific graduation requirements listed in the beginning of the course catalog. These minimum requirements are dependent on the year that the student will graduate from Forest Charter.

College Prep is designated as (P). Honors is designated as (H).

<i>Transcript Title</i>	<i>CTE Pathway</i>	<i>a-g</i>	<i>Credits</i>
EDY-Entrepreneurship 1A	Entrepreneurship/Self-Employment	g	5
EDY-Entrepreneurship 1B	Entrepreneurship/Self-Employment	g	5
EDY-Business Ownership 1A	Entrepreneurship/Self-Employment	g	5
EDY-Business Ownership 1B	Entrepreneurship/Self-Employment	g	5
EDY-Foundations of Game Design 1A	Game Design and Integration	g	5
EDY-Foundations of Game Design 1B	Game Design and Integration	g	5
EDY-Game Design 2A	Game Design and Integration	g	5
EDY-Game Design 2B	Game Design and Integration	g	5
EDY-Hospitality & Tourism	Hospitality, Tourism and Recreation	g	5
EDY-Human Geography	Hospitality, Tourism and Recreation	g	5
EDY-Hospitality & Tourism 2A	Hospitality, Tourism and Recreation	g	5
EDY-Hospitality & Tourism 2B	Hospitality, Tourism and Recreation	g	5
EDY-Medical Terminology 1A	Emergency Response Anatomy & Physiology Prerequisite	g	5
EDY-Medical Terminology 1B	Emergency Response Anatomy & Physiology Prerequisite	g	5
EDY-Emergency Medical Responder 1A	Emergency Response	g	5
EDY-Emergency Medical Responder 1B	Emergency Response	g	5

Online Course Publisher Approved Course List - BYU

FCS Requirement — Please review the specific graduation requirements listed in the beginning of the course catalog. These minimum requirements are dependent on the year that the student will graduate from Forest Charter.

FCS Recommended Course of Study for College-Bound Students — Students should take a well-rounded and challenging course of elective study in the core academic areas as well as other areas of interest.

College Prep is designated as (P). Honors is designated as (H). Advanced Placement is designated as (AP).

Courses with A/B designated are first and second semester respectively.

<i>Transcript Title</i>	<i>Explanation</i>	<i>a-g</i>	<i>Credits</i>
BYU-ALG 41	Pre-Alg A General Studies		5
BYU-ALG 43	Pre-Alg B General Studies		5
BYU-ALG 51 (P)	Algebra 1A	c	5
BYU-ALG 53 (P)	Algebra 1B	c	5
BYU-ALG 55 (P)	Algebra 2A	c	5
BYU-ALG 57 (P)	Algebra 2B	c	5
BYU-APBIO 59 (AP)	AP Biology	d	5
BYU-APBIO 60 (AP)	AP Biology	d	5
BYU-APCALC 61 (AP)	AP Calculus	c	5
BYU-APCALC 63 (AP)	AP Calculus	c	5
BYU-APHIST 61 (AP)	AP US History	a	5
BYU-APHIST 63 (AP)	AP US History	a	5
BYU-APSPAN 71 (AP)	AP Spanish	e	5
BYU-APSPAN 72 (AP)	AP Spanish	e	5
BYU-ART 61 (P)	Visual Art - Photography	f	5
BYU-ASL 41 (P)	American Sign Language 1A	e	5
BYU-ASL 43 (P)	American Sign Language 1B	e	5
BYU-ASL 51 (P)	American Sign Language 2A	e	5
BYU-ASL 53 (P)	American Sign Language 2B	e	5
BYU-BIOL 41 (P)	Biology A	d	5
BYU-BIOL 43 (P)	Biology B	d	5
BYU-CHEM 41 (P)	Chemistry A	d	5
BYU-CHEM 43 (P)	Chemistry B	d	5
BYU-CS 41 (P)	Computer Science	d	5
BYU-CS 43 (P)	Computer Science	d	5
BYU-EARTH 41 (P)	Earth Science A	d	5
BYU-EARTH 43 (P)	Earth Science B	d	5
BYU-ECON 41 (P)	Economics (1 semester only)	g	5
BYU-ENGL 41 (P)	Eng 9A	b	5
BYU-ENGL 43 (P)	Eng 9B	b	5
BYU-ENGL 45 (P)	Eng 10A	b	5
BYU-ENGL 47 (P)	Eng 10B	b	5
BYU-ENGL 51 (P)	Eng 11A	b	5
BYU-ENGL 53 (P)	Eng 11B	b	5
BYU-ENGL 55 (P)	Eng 12A	b	5
BYU-ENGL 57 (P)	Eng 12B	b	5

Online Course Publisher Approved Course List - BYU

BYU-ENVRN 41 (P)	Environmental Science (1 semester only)	d	5
BYU-FREN 41 (P)	French 1A	e	5
BYU-FREN 43 (P)	French 1B	e	5
BYU-FREN 51 (P)	French 2A	e	5
BYU-FREN 53 (P)	French 2B	e	5
BYU-GEOG 41 (P)	World Geography (1 semester only)	a	5
BYU-GEOM 41 (P)	Geometry A	c	5
BYU-GEOM 43 (P)	Geometry B	c	5
BYU-GERM 41 (P)	German 1A	e	5
BYU-GERM 43 (P)	German 1B	e	5
BYU-GERM 51 (P)	German 2A	e	5
BYU-GERM 53 (P)	German 2B	e	5
BYU-GOVT 43 (P)	US Government (1 semester only)	a	5
BYU-HIST 41 (P)	US History A	a	5
BYU-HIST 43 (P)	US History B	a	5
BYU-HIST 61 (WH A) (P)	World History A	a	5
BYU-HIST 63 (WH B) (P)	World History B	a	5
BYU-JAPAN 41 (P)	Japanese 1A	e	5
BYU-JAPAN 43 (P)	Japanese 1B	e	5
BYU-JAPAN 51 (P)	Japanese 2A	e	5
BYU-JAPAN 53 (P)	Japanese 2B	e	5
BYU-LATIN 41 (P)	Latin 1A	e	5
BYU-LATIN 43 (P)	Latin 1B	e	5
BYU-LATIN 51 (P)	Latin 2A	e	5
BYU-LATIN 53 (P)	Latin 2B	e	5
BYU-PHSCS 41 (P)	Physics A	d	5
BYU-PHSCS 43 (P)	Physics B	d	5
BYU-PRECALC 41 (P)	Pre-Calculus A	c	5
BYU-PRECALC 43 (P)	Pre-Calculus B	c	5
BYU-SOCSC 51 (P)	Sociology (1 semester only)	g	5
BYU-SOCSC 55 (P)	Psychology (1 semester only)	g	5
BYU-SPAN 41 (P)	Spanish 1A	e	5
BYU-SPAN 43 (P)	Spanish 1B	e	5
BYU-SPAN 51 (P)	Spanish 2A	e	5
BYU-SPAN 53 (P)	Spanish 2B	e	5
BYU-SPAN 61 (P)	Spanish 3A	e	5
BYU-SPAN 63 (P)	Spanish 3B	e	5
BYU-WRIT 45 (P)	Literature Elective	g	5

Online Course Publisher Approved Course List - Edgenuity

FCS Requirement — Please review the specific graduation requirements listed in the beginning of the course catalog. These minimum requirements are dependent on the year that the student will graduate from Forest Charter.

FCS Recommended Course of Study for College-Bound Students — Students should take a well-rounded and challenging course of elective study in the core academic areas as well as other areas of interest.

College Prep is designated as (P). Honors is designated as (H). Advanced Placement is designated as (AP).

Courses with A/B designated are first and second semester respectively.

<i>Transcript Title</i>	<i>Explanation</i>	<i>a-g</i>	<i>Credits</i>
EDG-Algebra I (P)		c	5
EDG-Algebra II (P)		c	5
EDU-Biology (P) / (H)		d	5
EDU-Chemistry (P)		d	5
EDU-Economics (P) / (H)	(1 semester only)	g	5
EDG-English Language Arts 9 (P)		b	5
EDG-English Language Arts 10 (P)		b	5
EDG-English Language Arts 11 (P)		b	5
EDG-English Language Arts 12 (P)		b	5
EDU-Environmental Science (P)		d	5
EDU-French I (P)		e	5
EDU-French II (P)		e	5
EDU-French III (P)		e	5
EDG-Geometry (P)		c	5
EDU-German I (P)		e	5
EDU-German II (P)		e	5
EDU-Latin I (P)		e	5
EDU-Latin II (P)		e	5
EDG-Modern World History (P)		a	5
EDG-Pre-Calculus (P)		c	5
EDU-Principles of American Democracy (P) / (H)	(1 semester only)	a	5
EDU-Psychology (P)		g	5
EDU-Sociology (P)	(1 semester only)	g	5
EDU-Spanish I (P)		e	5
EDU-Spanish II (P)		e	5
EDU-Spanish III (P)		e	5
EDG-US History and Geography (P)		a	5
EDU-World History, Culture, Geography (P)		a	5
EDU-World Regional Geography (P)		a	5

Online Course Publisher Approved Course List - UC Scout

FCS Requirement – Please review the specific graduation requirements listed in the beginning of the course catalog. These minimum requirements are dependent on the year that the student will graduate from Forest Charter.

FCS Recommended Course of Study for College-Bound Students – Students should take a well-rounded and challenging course of elective study in the core academic areas as well as other areas of interest.

College Prep is designated as (P). Honors is designated as (H). Advanced Placement is designated as (AP).

Courses with A/B designated are first and second semester respectively.

<i>Transcript Title</i>	<i>Explanation</i>	<i>a-g</i>	<i>Credits</i>
UCS-AH140 (P)	Art History	f	5
UCS-ALGI141 (P)	Alg 1A	c	5
UCS-ALGI142 (P)	Alg 1B	c	5
UCS-ALGII141 (P)	Alg 2A	c	5
UCS-ALGII142 (P)	Alg 2B	c	5
UCS-APBIO141 (AP)	AP Biology A	d	5
UCS-APBIO142 (AP)	AP Biology B	d	5
UCS-APCALCAB141 (AP)	AP Calculus AB A	c	5
UCS-APCALCAB142 (AP)	AP Calculus AB B	c	5
UCS-APENGLIT141 (AP)	AP Eng Lit A	b	5
UCS-APENGLIT142 (AP)	AP Eng Lit B	b	5
UCS-APUSHIS141 (AP)	AP US History A	a	5
UCS-APUSHIS 142 (AP)	AP US History B	a	5
UCS-BIO141 (P)	Biology A	d	5
UCS-BIO142 (P)	Biology B	d	5
UCS-ECON140 (P)	Economics (1 semester only)	g	5
UCS-ENG09141 (P)	Eng 9A	b	5
UCS-ENG09142 (P)	Eng 9B	b	5
UCS-ENG10141 (P)	Eng 10A	b	5
UCS-ENG10142 (P)	Eng 10B	b	5
UCS-ENG11141 (P)	Eng 11A	b	5
UCS-ENG11142 (P)	Eng 11B	b	5
UCS-ENG12141 (P)	Eng 12A	b	5
UCS-ENG12142 (P)	Eng 12B	b	5
UCS-FRENI141 (P)	French 1A	e	5
UCS-FRENI142 (P)	French 1B	e	5
UCS-FRENI141 (P)	French 2A	e	5
UCS-FRENI142 (P)	French 2B	e	5
UCS-FRENI141 (P)	French 3A	e	5
UCS-FRENI142 (P)	French 3B	e	5
UCS-FRENI141 (P)	French 4A	e	5
UCS-FRENI142 (P)	French 4B	e	5
UCS-GEOM141 (P)	Geometry B	c	5
UCS-GEOM142 (P)	Geometry B	c	5
UCS-GERMI141 (P)	German 1A	e	5
UCS-GERMI142 (P)	German 1B	e	5

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UCS-GERMII141 (P)	German 2A	e	5
UCS-GERMII142 (P)	German 2B	e	5
UCS-GERMIII141 (P)	German 3A	e	5
UCS-GERMIII142 (P)	German 3B	e	5
UCS-GERMIV141 (P)	German 4A	e	5
UCS-GERMIV142 (P)	German 4B	e	5
UCS-OCEANOGRAPHY (P)	Oceanography	d	5
UCS-PREALG141	PreAlgebra A		5
UCS-PREALG142	PreAlgebra B		5
UCS-PRECALC141 (P)	Pre-Calculus A	c	5
UCS-PRECALC142 (P)	Pre-Calculus B	c	5
UCS-PSYCH140 (P)	Psychology (1 semester only)	g	5
UCS-SPANI141 (P)	Span 1A	e	5
UCS-SPANI142 (P)	Span 1B	e	5
UCS-SPANII141 (P)	Span 2A	e	5
UCS-SPANII142 (P)	Span 2B	e	5
UCS-SPANIII141 (P)	Span 3A	e	5
UCS-SPANIII142 (P)	Span 3B	e	5
UCS-SPANIV141 (P)	Span 4A	e	5
UCS-SPANIV142 (P)	Span 4B	e	5
UCS-USGOV140 (P)	US Government	a	5
UCS-USHIS141 (P)	US History A	a	5
UCS-USHIS142 (P)	US History B	a	5
UCS-VISCOMM (P)	Visual Communications	f	5
UCS-WH141 (P)	World History A	a	5
UCS-WH142 (P)	World History B	a	5