



Section: 600

Policy: 013

FCS Council Adopted: April 2008

FCS Council Approved/Revised: February 6, 2018

FCS Council Approved/Revised: April 16, 2024

Plagiarism/Cheating Policy

Rationale

Forest Charter School wants to support students in creating original ideas. When a student uses another person's thoughts or ideas, that student is not engaged in learning. In order to support student learning, Forest Charter School has adopted the following policy.

Policy

- Plagiarism and/or cheating is not allowed under any circumstances.
- The different degrees of plagiarism/cheating, as well as the number of instances that have occurred, can impact the disciplinary response from Forest Charter School.
- These disciplinary measures may include, but are not limited to, one or some combination of the following:
 - A lesson or project on what plagiarism/cheating is
 - Discussion with parents
 - Review Board meeting
 - Make up the assignment for a lower grade
 - Special assignment
 - A failing or zero grade on the assignment
 - A failing grade in the class
 - Removal from the class
- **FCS acknowledges that the student use of AI is complex and evolving: using AI without ethical citation is in violation of FCS plagiarism policy.**

Plagiarism Definition:

Plagiarism consists of using ideas, thoughts, or words (i.e. phrases or sentences) that are someone else's without giving documented credit to that person.